DEREE COLLEGE SYLLABUS FOR:	
IR 4265 EUROPEAN FOREIGN, SECURITY AND DEFENCE POLICIES (Previously IR 4365) (Updated Fall 2023) US CREDITS: 3/0/3 UK LEVEL:6 UK CREDITS:15	

PREREQUISITES:	PO 31XX European Institutions and Decision Making IR 3225 Foreign Policy
CATALOG DESCRIPTION:	Current internal and external forces driving European foreign, security and defence policy designs. Key factors involved in shaping the European security environment. The European Union's presence on the international stage as an economic, diplomatic, military and 'soft' power and future perspectives, particularly following Russia's invasion of Ukraine. Examination of the on-going wider policy debates and challenges through a focused analysis of case-studies.
RATIONALE:	This module equips students with the conceptual tools necessary to understand the factors that shape European foreign, security and defence policies. Students gain awareness of the EU as an economic 'superpower', with huge leverage in the areas of international trade, investment, finance, and foreign assistance; as a potential military power; and as an unrivalled projector of 'soft power'. Students become cognizant of the current debate regarding the future of the European security structure and direction, including its future relationships with the US, NATO, its neighbourhood (Eastern Mediterranean, North Africa, Middle East), Russia and China.
LEARNING OUTCOMES:	As a result of taking this course, the students should be able to: 1. Demonstrate understanding of the process of European integration and its relationship with the broader fields of international relations, foreign, security and defense issues. 2. Analyze in depth key developments, challenges and issues that configure Europe's security environment and architecture with reference to the role of the key national, international, and transnational state and non-state actors. 3. Examine and critically evaluate various perspectives, future opportunities, and policy options in sensitive international relations and defense issues facing Europe's security environment.
METHOD OFTEACHING AND LEARNING:	In congruence with the teaching and learning strategy of the college, the following tools are used: • Lectures and class discussions • Homework assignments. • Office hours held by the instructor to provide further assistance to

	the students. • Use of library facilities for further study and preparation for the exams. • Use of the Blackboard course management platform to further support communication, by posting lecture notes, assignment instruction, timely announcements, formative quizzes, and online submission of assignments.
ASSESSMENT:	Summative: | 1st Assessment: Take home assessment-Policy Recommendation, essay-type question (1000 words max)	40%
2nd Assessment: Group research project with presentation (3,000 words) Methodology/data collection/interpretation (30% group report, 30% individual performance during presentation)	60% | **Formative:** | In-class presentations.	0%
Case Discussion.	0% | The formative assessment aims to prepare students for the summative assessments. The 1st assessment tests Learning Outcomes 1 and 2. The 2nd assessment tests Learning Outcomes 1 and 3. ***The final grade for this module will not be determined through grade averaging. Students are required to resit any failed assessments.***
INDICATIVE READING:	**REQUIRED READING:** Koppa. M. (2022) *The Evolution of the Common Security and Defence Policy (Palgrave Macmillan)* Hill, C., Smith, M. and Vanhoonacker, S. (2017) *International Relations & the European Union*, 3rd Edition (Oxford: Oxford University Press) **RECOMMENDED READING:** o Arteaga, F. (2017) 'European Defence Between the Global Strategy and its Implementation', *Real Instituto ELCANO* (Working Paper 4/2017) o Bretherton, C., and Volger, J. (2006). *The European Union as a Global Actor*. 2nd Edition (London: Routledge) o European Commission (2017) *Reflection Paper on the Future of European Defence*

	- Grevi, G., Helly, D., and Keohane, D. (2009).*European Security and Defence Policy: The First 10 Years (1999-2009).*Paris: European Institute for Security Studies. - Hadfield, A. (2008a) 'Energy and Foreign Policy: EU-Russia Energy Dynamics', in Smith, S. Hadfield, A. and Dunne, T. (eds.) *Foreign Policy: Theories, Actors, Cases* (Oxford: Oxford University Press) - Honoré, A. (2014) 'The Outlook for Natural Gas Demand in Europe', *The Oxford Institute for Energy Studies* (OIES Paper: NG 87) - Kelstrup, M. and Smith, K.E. (eds) (2000) *International Relations Theory and the Politics of European Integration: Power, Security and Community* (London, Routledge) - Mix, D. (2013) *The European Union Foreign & Security Policy* (Washington: Congressional Research Service) - Moravcsik, A. (2017) 'Europe is Still a Superpower: And It's Going to Remain One For Decades to Come', *Foreign Policy* [http://foreignpolicy.com/2017/04/13/europe-is-still-a-superpower/] - Moser, C. (2020) *Accountability in EU Security and Defence* (Oxford Studies in European Law) - Schmidt, P. & Zula, B. (2013) *European Security Policy and Strategic Culture* (Taylor & Francis) - Smith, M. (2003) Europe's Foreign and Security Policy (Cambridge University Press) - Spence, D. (ed.) (2007) *The European Union and Terrorism* (London: John Harper Publishing) Other library sources, including journal articles accessed through the library databases are recommended by the instructor throughout the semester.
INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	REQUIRED MATERIAL:N/A **RECOMMENDED MATERIAL:**N/A
COMMUNICATION REQUIREMENTS:	Assignment tasks presented in Word. Effective writing skills using appropriate terminology.
SOFTWARE REQUIREMENTS:	Blackboard, MS Office, search engines.
WWW RESOURCES:	https://ec.europa.eu/commission/index_en https://eeas.europa.eu/headquarters/headquarters-homepage_en http://www.consilium.europa.eu/en/policies/defence-security/ https://www.iss.europa.eu/ https://www.nato.int/ http://ec.europa.eu/libraries/index_en.htm https://europa.eu/european-union/contact/meet-us_en http://www.ecfr.eu/ http://www.lse.ac.uk/european-institute

Other internet sources suggested by the instructor throughout the semester. |
| **INDICATIVE CONTENT:** | 1. **The Theoretical Framework**
   o   International Relations & the EU: Themes & issues
   o   The EU's international relations: A theoretical approach
   o   The EU as a global power and its global activities

2. **The European Institutions and the Decision-Making Process**
   o   The institutional framework
   o   The EU's international role: legitimate and democratic?
   o   Implementation: Making the EU's external relations work
   o   Foreign policy: unanimity vs majority: A path towards effectiveness?

3. **Issues and Case-Studies**
   o   European Common Security & Defence Policy
   o   The external factors shaping internal security
   o   Enlargement & neighbourhood policy
   o   The EU and the US
   o   The EU and NATO: Strategic autonomy or complementarity
   o   The EU and the emerging powers
   o   The EU and Turkey
   o   The EU and the environment, energy & climate crisis
   o   The EU after the war in Ukraine

4. **The Future of the European Foreign, Security &Defence Policy**
   o   Ensuring the EU's (independent) place on the world stage
   o   The current debate on the future of the EU's security and defence. |