DEREE COLLEGE SYLLABUS FOR: HT 4117 MANAGING SERVICE QUALITY AND HUMAN RESOURCES IN TOURISM AND HOSPITALITY – LEVEL 6 UK CREDITS:		CREDITS: 3/0/3
(Updated Fall 2021)		
PREREQUISITES:	MG 3034 – Managing People and Organisation	ns
CATALOG DESCRIPTION:	Examines the importance of service quality and quality of the visitor/gue experience in tourism and hospitality and the role of people in the deliver of the tourism and hospitality product. Explains the service deliver process and its management and discusses implications for huma resource management (HRM).	
RATIONALE:	The course describes the unique characteristics of the tourism, hospitality and leisure product and examines the factors affecting the service delivery process with an emphasis on the experiential component and the role of people. Human Resource Management practices are analysed taking into account structural features of tourism employment, including seasonal and casual employment, labor turnover and assessing their impact or service quality.	
LEARNING OUTCOMES:	As a result of taking this course the student should be able to:	
	 Critically discuss the importance of the service and hospitality and the role of customer percel Critically discuss the application of key theor service quality and human resources manage hospitality. Critically discuss the management and leachallenges involved in providing a consistent lin tourism and hospitality. 	ptions of quality. Petical perspectives of the comment in tourism and the comment in the comm
METHOD OF TEACHING AND LEARNING:	 In congruence with the teaching and learning college, the following tools are used: Class lectures, interactive learning (class discuand practical problems solved in class. 	
	Office hours: students are encouraged to make hours of their instructor, where they can ask quexam paper, and/or go over lecture material.	
	Use of Blackboard, where instructors post lect assignments instructions, timely announcement additional resources.	
ASSESSMENT:	Summative:	2657
	First Assessment : In-class written examination (One-hour closed-book)	30%
	Final Assessment : individual written project (3,000-3,5000 words)	70%
	Formative:	
	Discussions of case studies, draft assignment submissions	0%
	The formative assessments aim to prepare studen assessments.	its for the summative

	The first assessment tests Learning Outcomes 1 and 2. The final assessment tests Learning Outcomes 1, 2 and 3.	
	The final grade for this module will be determined by averaging all summative assessment grades, based on the predetermined weights for each assessment. If students pass the comprehensive assessment that tests all Learning Outcomes for this module and the average grade for the module is 40 or higher, students are not required to resit any failed assessments.	
INDICATIVE READING:	DECLUDED MATERIAL.	
INDICATIVE READING.	 REQUIRED MATERIAL: Ford, R. C. & Sturman, M. C. (2020). Managing Hospitality Organizations: Achieving Excellence in the Guest Experience (2nd ed.). Thousand Oaks, CA: SAGE. 978-1544321509 	
	RECOMMENDED READING:	
	A. BOOKS	
	Berger, F. & Brownell, J. (2019). Organizational Behavior for the Hospitality Industry. Essex, UK: Pearson Education Ltd.	
	Burke, R. J. & Hughes, J.C. (2019). <i>Handbook of Human</i>	
	Resource Management in the Tourism and Hospitality	
	 <i>Industries</i>. UK: Edward Elgar Publishing Limited. Buswell, J., Williams, C., Donne, K., & Sutton, C. (2016). 	
	Service Quality in Leisure, Events, Tourism and Sport (2 nd ed.). Cambridge, UK: CABI Publishing.	
	• Filep, S. & Pearce, P. (2017). Tourist Experience and Fulfilment: Insights from Positive Psychology. Oxon, UK: Routledge.	
	• Lashley, C (2012). Empowerment: HR Strategies for Service Excellence (Hospitality, Leisure and Tourism). Oxon, UK: Routledge	
	• Mullins, L.J. & Dossor, P. (2013). <i>Hospitality Management and Organizational Behaviour</i> (5 th ed.). Harlow, UK: Pearson.	
	• Nickson, D (2013). <i>Human Resource Management for the Hospitality and Tourism Industries (2nd ed.)</i> . Oxon, UK: Routledge.	
	Noe, FP, Uysal, M and Magnini, VP (2010). Tourist Customer Service Satisfaction: an Encounter Approach. Oxon, UK: Routledge	
	Tuzunkan, D. & Altintas, V. (2018). Contemporary Human	
	Resources Management in the Tourism Industry (Advances in	
	Human Resources Management and Organizational	
	Development). USA: Business Science Reference.	
	• Williams, C & Buswell, J (2003). Service Quality in Leisure and Tourism. Cambridge, UK: CABI Publishing.	
	B. ARTICLES	
	 Ashton, A. S. (2018). How human resources management best 	
	practice influence employee satisfaction and job retention in the	
	Thai hotel industry. <i>Journal of Human Resources in Hospitality</i> & <i>Tourism</i> , 17(2), 175–199. https://doi-	
	org.acg.idm.oclc.org/10.1080/15332845.2017.1340759	
	Butnaru, GI & Miller, A (2012) Conceptual approaches on	
	quality and theory of tourism services. <i>Procedia Economics and Finance</i> 3, 375-380.	
	• El-Said, O. (2013). Effects of Creativity Support and Diversity Management on Employees Perception of Service Quality in Hotels. <i>Journal of Human Resources in Hospitality & Tourism</i> ,	

	12(3), 291–312. https://doi-	
	 12(3), 291–312. https://doi-org.acg.idm.oclc.org/10.1080/15332845.2013.769143 Floras, M., & Stavrinoudis, T. A. (2016). Approaching Competitive Strategiesand Human Resource Management Practices in City Hotels. Tourismos, 11(3), 21–39. Hewagama, G., Boxall, P., Cheung, G., & Hutchison, A. (2019). Service recovery through empowerment? HRM, employee performance and job satisfaction in hotels. International Journal of Hospitality Management, 81, 73–82. https://doi-org.acg.idm.oclc.org/10.1016/j.ijhm.2019.03.006 Kandampully, J., Zhang, T., & Jaakkola, E. (2018). Customer experience management in hospitality. International Journal of Contemporary Hospitality Management, 30(1), 21–56. https://doi-org.acg.idm.oclc.org/10.1108/IJCHM-10-2015-0549 Kuo, T., & Tsai, G. Y. (2019). The effects of employee perceived organisational culture on performance: the moderating effects of management maturity. Total Quality Management & Business Excellence, 30(3/4), 267–283. https://doi-org.acg.idm.oclc.org/10.1080/14783363.2017.1302327 Lasten, EF, Curtis, C, Upchurch, RS & Dammers, C (2014). Measurement of traveller expectations versus service gaps: the case of general aviation services in Aruba. Tourism Management Perspectives, 12(1), pp.68-70 Presbitero, A. (2017). How do changes in human resource management practices influence employee engagement? A longitudinal study in a hotel chain in the Philippines. Journal of Human Resources in Hospitality & Tourism, 16(1), 56–70. https://doi-org.acg.idm.oclc.org/10.1080/15332845.2016.1202061 	
INDICATIVE MATERIAL: (e.g. audiovisual, digital material, etc.)	REQUIRED MATERIAL: N/A RECOMMENDED MATERIAL: N/A	
COMMUNICATION REQUIREMENTS:	Use of appropriate academic conventions as applicable in oral and written communications.	
SOFTWARE REQUIREMENTS:	Blackboard, MS Office, search engines	
WWW RESOURCES:	www.bha.org.uk British Hospitality Association www.thecaterer.com The Caterer https://www.hospitalitynet.org Hospitality Net https://www.people-1st.co.uk People's 1st	
INDICATIVE CONTENT:	 The nature and particularities of the tourism and hospitality product Defining 'service' and 'quality' in relation to tourism and hospitality The importance of the human element in service delivery Key theoretical models relating to HRM and their application in tourism and hospitality Key theory frameworks and concepts relating to service quality The challenges involved in providing a consistent level of service quality in tourism and hospitality Implications for management and leadership in tourism and hospitality organizations 	