DEREE COLLEGE SYLLABUS FOR: **ES 3216 ENVIRONMENTAL POLICY AND LEGISLATION** **3/0/3**	
(Updated Spring 2022)	**UK LEVEL: 5** **UK CREDITS:15**
PREREQUISITES:	ES 1000 Environmental Science: Ecosystems and Biodiversity ES 1010 Environmental Science : Energy Resources and Pollution
CATALOG DESCRIPTION:	The course provides an overview of environmental policy, politics and related legislation from both a national and international perspective, examining the key concepts, conflicts, political systems and the practices of policy-making.
RATIONALE:	The course presents an overview of environmental policy, politics and related legislative issues and explores a number of contemporary environmental issues. It is designed to engage students in the policy process of environmental policy, including agenda-setting, formulation, adoption, implementation and evaluation, with an emphasis on the ways in which policies are developed and implemented at the state, national and international level. The modern environmental policy instruments are identified and discussed and key scientific concepts (political, social and economic) are used to explain how effective environmental policies can be designed, implemented and evaluated within the overall context of sustainability principles.
LEARNING OUTCOMES:	As a result of taking this course, the student should be able to: 1. Explain the policy process of environmental policy making, including the roles of the various stakeholders in Europe and the USA. 2. Demonstrate a broad knowledge on the process and variables of environmental policy making. 3. Develop skills in researching, analyzing and evaluating environmental policies and environmental policy instruments. 4. Explain the development, implementation and impact of selected environmental policies. 5. Explain the processes of creating and implementing structures and processes of international environmental governance. 6. Develop skills of presenting and communicating on environmental policy issues.
METHOD OFTEACHING AND LEARNING:	In congruence with the learning and teaching strategy of the college, the following tools are used: • Class lectures, interactive learning (class discussions, group work), video presentations, and case studies discussed in class. • Exercises and primary source documents are assigned as homework, and are discussed and reviewed in class • Student's projects and presentations • • Use of a blackboard course management system, through witch instructors post course information, lecture notes, assignment instructions, timely announcements, as well as additional resources. • Office hours: students are encouraged to make full use of the office hours of their instructor, where they can ask questions, see their exam paper, and/or go over lecture/lab material.

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ASSESSMENT:	**Summative:** <table><tr><td>Project (2,000 to 2,500 words)</td><td>**50%**</td></tr><tr><td>Final examination (2 hours)</td><td>**50%**</td></tr></table> **Formative:** <table><tr><td>Critical response to selected questions during the semester – including a sample test</td><td>**0**</td></tr></table> The formative tests aim to prepare students for the final examination and for the research project. The student project primarily tests learning outcomes 3, 4, 5 and 6 and, depending on the topic, some or most of the other learning outcomes. The final examination tests all learning outcomes. *Students are required to resit failed assessments in this module.*
INDICATIVE READING:	**Required Reading:** • Roberts, J. 2010. *Environmental Policy.* Routledge. **Recommended Readings:** • Doyle, T., McEachern, D. and MacGregor, S. 2015. *Environment and Politics.* 4th Edition, Routledge. • Axelrod, R. S. and Stacy D. VanDeveer, S.D., 2019. The Global Environment. Institutions, Law, and Policy, 5th ed., SAGE. •
INDICATIVE MATERIAL: *(e.g. audiovisual, digital material, etc.)*	**REQUIRED MATERIAL:** N/A **RECOMMENDED MATERIAL:** N/A
COMMUNICATION REQUIREMENTS:	Verbal skills using academic/professional English
SOFTWARE REQUIREMENTS:	Word, PowerPoint, Excel, Blackboard CMS
WWW RESOURCES:	• • European Environment Agency https://www.eea.europa.eu/ • DG Environment https://ec.europa.eu/environment/index_en.htm • DG Climate Action (CLIMA) https://ec.europa.eu/clima/index_en • DG Energy https://ec.europa.eu/energy/en • UN Environment Programme https://www.unenvironment.org/ • UN Mediterranean Action Programme http://web.unep.org/unepmap/ • UN's Commission on Sustainable Development https://sustainabledevelopment.un.org/ • Organization for Economic Cooperation and Development, (OECD) Environment Directorate - https://www.oecd.org/environment/ • World Bank Research topics - https://www.worldbank.org/en/topic

INDICATIVE CONTENT:	
	1. The Roots of Environmental Problems and Politics 2. Policy making processes and the State of the environment 3. Sustainable Development and the Goals of Environmental Policy 4. Science and Technology: Policies and Paradoxes 5. Corporate Environmental Policy Making 6. Environmental Policy Making at European and National Level 7. International Environmental Policy Making 8. Environmental Policy Instruments and Economics 9. Making Policy for the Environment